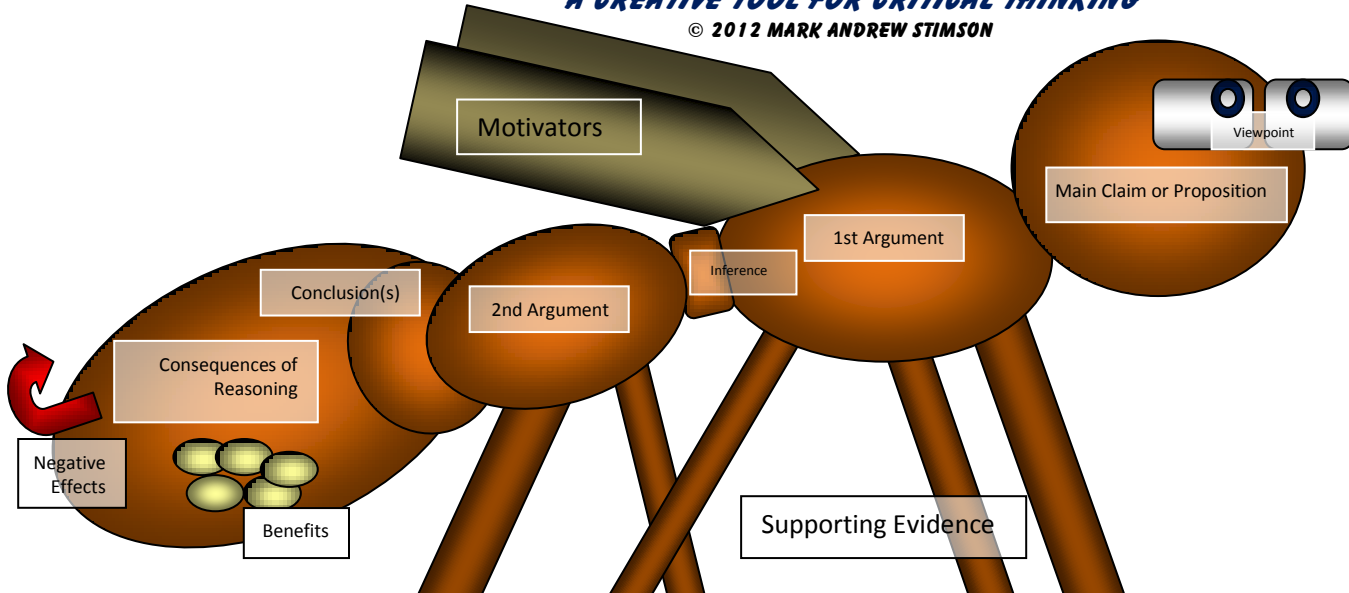


BUG-MAPPING

A CREATIVE TOOL FOR CRITICAL THINKING

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CHALLENGE: SELECT AND READ AN ARTICLE THAT INTERESTS YOU, ONE THAT CONTAINS A CLAIM, ARGUMENTS, EVIDENCE AND A CONCLUSION. CREATE AN ANALOGICAL BUG TO FORM A PICTOGRAPH OF THE ARTICLE.. MAKE THE DIFFERENT BODY PARTS REFLECT THE RELATIONSHIPS AND RELATIVE STRENGTHS OF THE DIFFERENT CHARACTERISTICS, SUCH AS HEAD (MAIN CLAIM) ABDOMEN (ARGUMENT) AND LEGS (EVIDENCE). ADD AS MANY BODY PARTS AS YOU NEED, ACCORDING TO THE CONTENT OF WHAT YOU ARE ANALYZING. BE CREATIVE IN YOUR BUG ANATOMY---INVENT NEW PARTS, MAKE NEW ARRANGEMENTS. YOUR BUG MAY EVEN HAVE TWO HEADS! HINT: A GAP BETWEEN PARTS COULD INDICATE A POOR LOGIC STREAM. DO WHATEVER WORKS TO ILLUSTRATE YOUR CONCLUSIONS.

ELEMENT:	MEANING:	EXAMPLE:
HEAD	MAIN CLAIM, PURPOSE OR PROPOSITION (IS IT CLEAR?)	"THE PURPOSE OF THIS ARTICLE IS..."
EYES	WRITER'S VIEWPOINT (LOOK FOR CLUES TO A POSSIBLE BIAS)	"THE WAY I SEE IT..."
ABDOMEN	ARGUMENT (IS IT SUPPORTED BY EVIDENCE?)	"IT IS QUITE CLEAR THAT..."
CONNECTOR	INFERENCE (LOOK FOR FLAWS IN THE LOGIC)	"THUS..."
LEGS	SUPPORTING EVIDENCE (ARE THE STATISTICS SKEWED TO SERVE THE WRITER'S AGENDA?)	"AS YOU CAN SEE FROM THE DATA..."
LOWER AB SEGMENT	CONCLUSION (ARE THERE GAPS IN THE LOGIC STREAM?)	"THEREFORE..."
WINGS	MOTIVATORS (WHY WAS IT WRITTEN? WHO PAID FOR IT?)	"I AM WRITING AS A CONCERNED..."
THORAX	GENERAL CONSEQUENCES	"THE NET EFFECT WILL BE..."
EGGS	STATED BENEFITS (VIEW WITH A SKEPTICAL EYE)	"THIS SHOULD YIELD A BIG INCREASE..."
STINGERS	NEGATIVE EFFECTS (LOOK FOR HIDDEN NEGATIVES)	"THE DOWNSIDE IS..." OR "___ CAN EASILY BE MITIGATED BY ___"